

# ALMOND-BANCROFT SCHOOL DISTRICT

**ANNUAL MEETING/BUDGET HEARING  
MONDAY, SEPTEMBER 24, 2007  
IN THE ALMOND AUDITORIUM  
BUDGET HEARING BEGINS 7:45 P.M.  
ANNUAL MEETING BEGINS 8:00 P.M.**



September 2007

## WELCOME NEW STAFF



Back: Royal Gingery-MS & HS Band, Nicole Brandt-HS English,  
Lisa Vann-Spanish/ELL, Amanda Davy-2nd Grade  
Front: Eli Chapa-Title 1 Aide, Melinda Davies-District Secretary,  
Sheena Weis-MS English.



Dan Boxx  
District Administrator



Debbie Klinger  
4K Teacher at Bancroft



Gina Smith  
Bancroft Aide

## **Congratulations to these staff members on their years of service !!!**



5 years: Crystal Frank, Toni Rock, Dorine Gardner, Dana Nelson



10 years: Lisa Wimme, Sandy Cuila



15 yrs: Sara Blokhuis



25 years: Karin Mather, Donna Sutliff



30 years: Greg Kehring



35 years: Peg Doede

## Brent Schultz meets Milwaukee Brewer Bill Hall



On August 18, 2007, Almond-Bancroft graduate, Brent Schultz attended the Milwaukee Brewers “Block Party”. Prior to his attendance, he found out which players would be in attendance and decided to paint Milwaukee center fielder, Bill Hall. Brent shared that Bill really liked the painting and seemed very nervous about where to sign it.

Awesome job Brent!



The Almond-Bancroft School has been selected as a New Wisconsin Promise School of Recognition. To be eligible for a New Wisconsin Promise School of Recognition Award, a school must be Title I-eligible, be in the top quartile of the state for free/reduced lunch percentages, have above-average student academic performance scores on the 2006-2007 Wisconsin Knowledge and Concepts Examinations (WKCE) in reading and mathematics when compared to similar schools, and have met adequate yearly progress indicators for two or more consecutive years. The 2007-2008 New Promise Wisconsin Promise School of Recognition Award consists of: A commemorative plaque, an award logo that may be used on school materials, a recognition ceremony at the State Capitol on Wednesday, October 3, 2007, and \$1500 to be used for school related purposes.

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Lifetouch will be taking school pictures on September 18th for the Middle School and High School. For the Elementary, they will take pictures at the Bancroft School on September 24 for the Monday/Wednesday 4K students. Then on Tuesday, September 25, they will do the Tuesday/Thursday 4K, Kindergarten, and Almond Elementary students.

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## Attention Parents

### Are you Interested in saving Money??

If you are, read our **FREE** and Reduced Guidelines.

New this year– If you are reduced, your child will now receive **FREE** Breakfast. Please take advantage of our new service to you. It will brighten your child's day and be much lighter on your pocket.

Please call Pat Leary for further information 366-2941 X 421

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The gym will be open on Sunday's at 6:30 pm beginning September 19. Join in the fun!

## TEN TIPS FROM THE PEOPLE ON HOW TO BE A WINNING PARENT

Dr. William J. Banach  
Banach, Banach & Cassidy

We surveyed thousands of students, parents, and school staff members during the past twelve months. They had a lot to say about education and what makes a good school. And, they told us what it takes to be a winning parent.

You should listen to what the people are saying. And you should act on their perceptions and expectations. Ten tips from the people we surveyed appear below. Address them and it's likely that you'll be judged a winner!

1. Know what's going on. Remember the question that used to be asked during the evening news: "It's eleven o'clock. Do you know where your children are?" Today being tuned in is a 24/7 proposition. You have to know what's going on in the lives of your children—from who their friends are to what they're watching on television to the language they use. And, you have to know what's going on at school. Start by asking them what they learned in school today, and don't let them get away by saying, "Nothin'."
2. Understand how your child is doing. Know if your child's education is characterized by success, stress, or struggle. Extend congratulations on the successes, and listen to (and really hear) what they are saying about the stresses and struggles. Then act on your understanding.
3. Set learning standards, expectations, and consequences for your child. When it comes to education, tell your child what you expect. If you expect C's, that's probably what you'll get. And if there are no consequences for C's, then stand by to see some D's.
4. Open and maintain dialogue with teachers. Most teachers work to open dialogue with parents at the beginning of the year. You should continue the dialogue by meeting them half-way. Let them know that you value education and that you want to hear early on if your child isn't working up to classroom expectations. And, don't hesitate to call if you have a question.
5. Be there when you're needed. Most problems get solved when they're "talked through." The next time your child seems troubled, make the first move. Start by saying, "I think there is something that we should talk about." Then go somewhere quiet and talk it through.
6. Never be apathetic about learning. If you don't care what your children are (or aren't) learning in school, guess what? They won't care either. Take an interest in what happens at school. Talk to your children about responsibility and self-motivation. And, don't let them dismiss today's lesson by saying, "I don't know and I don't care." Contrary to popular opinion, children do value what their parents say. That makes you one of education's most important sales people. Don't be apathetic about your responsibility.
7. Understand that schools can't raise your child. For some parents, the school bus could arrive earlier and return later. They view the school day as a vacation from their kids. And, they expect the schools to house their children, feed them, counsel them, prepare them for jobs...and teach them. Schools are not parents. But they can be the most important partners parents can have.
8. Do things that broaden your child's horizons. No matter how rich the schools, there are limitations on the education that they can provide. You have to broaden their horizons. It's your job to talk with them, take them to a sporting event, treat them to a play, teach them responsibility, or go with them to a museum or a park. Schools can do a lot of things, but they can't do everything to broaden your child's horizons.
9. Model life-long learning. Continuous change is the norm. That's why everyone agrees that life long learning is essential. And, that's why it's important that you give life-long learning more than lip-service. Your children are watching how you keep learning. Let them catch you reading. Talk to them about what you have to learn to keep up on your job. Be a good model.
10. Tell your children about the importance of education every chance you get! No one says that education is useless and a waste of time. To say such a thing would be a demonstration of ignorance. Yet, saying nothing to reinforce the value of education may not be much better. Let your children know the old cliché is true—"You ain't goin' nowhere without an education." Don't make it a speech. Make it something you believe, because it's true.

According to the people we surveyed, this is what it takes to be a winning parent. Most parents do many of these things as a part of their daily routine. They don't look at the ten items as another list of things to do. They look at it as a description of what they must be—winners!

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# SUBSTITUTE TEACHER CERTIFICATION TRAINING PROGRAM

WISCONSIN STANDARDS FOR  
TEACHER DEVELOPMENT AND  
LICENSURE

## Registration Information for Substitute Teacher Certification

This workshop is presented by **Sherry Petersen** and **Sandy Mayernick**, DPI endorsed instructors and active substitute teachers.

This is a **one-day**, comprehensive training seminar for persons interested in obtaining a Substitute Teacher permit.

This **hands-on training** presents a positive, honest and accurate account of *what it really means* to be a substitute teacher.

### Pertinent topics include:

- *Discipline and management techniques*
- *Important health and safety information*
- *Expectations from the classroom teacher*
- *Special education concerns*
- *Sample emergency lesson plans*

Time is allowed for networking and questions.

**The application process is also explained.**

**Target Audience:**  
**Individuals holding a non-teaching college degree who wish to be certified for substitute teaching in the state of Wisconsin.**

### Standard 1 - Content – Know What to Teach

The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and can create learning experiences that make these aspects of subject matter meaningful for pupils.

### Standard 2 - Education Psychology – Know Psychology of Kids

The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

### Standard 3 - Learning Styles

The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning, and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

### Standard 4 - Teaching and Technology – Be Able to Teach

The teacher understands and uses a variety of instructional strategies, including technology to encourage children's development of critical thinking, problem-solving, and performance skills.

### Standard 5 - Classroom Management

The teacher uses an understanding of individual and group motivation and behavior to create a learning environment that encourages positive social interaction, active engagement in learning, and self-motivation.

### Standard 6 - Communication and Technology –Be Able to Deliver a Lesson

The teacher uses effective verbal and nonverbal communication techniques, as well as instructional media and technology, to foster active inquiry, collaboration, and supportive interaction in the classroom.

### Standard 7 - Lesson Plans

The teacher organizes and plans systematic instruction based upon knowledge of subject matter, pupils, the community, and curriculum goals.

### Standard 8 - Assessment – Testing

The teacher understands and uses formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the learner.

### Standard 9 - Self Evaluation

The teacher is a reflective practitioner who continually evaluates the effects of his or her choices and actions on pupils, parents, professionals in the learning community and others, and who actively seeks out opportunities to grow professionally.

### Standard 10 - Community Connectivity

The teacher fosters relationships with school colleagues, parents, and agencies in the larger community to support pupils' learning and well being and acts with integrity, fairness and in an ethical manner.

Name \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone \_\_\_\_\_

*Please indicate any special needs:*

\$80 payment enclosed, payable to CESA 5

**Register Early—Space is limited!**

SPONSORED BY **CESA 5**  
PRESENTED BY **TEAM EDUCATORS**

Send to:  
CESA 5  
Attn: Jo Ann Senzig  
PO Box 564  
Portage WI 53901

Questions?  
Phone: 608-742-8814 ext. 272  
Fax: 608-742-2384  
Email: [senzigj@cesa5.k12.wi.us](mailto:senzigj@cesa5.k12.wi.us)

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Almond-Bancroft School  
1336 Elm St.  
Almond WI 54909

Non-profit Org. 1  
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Almond, WI 54909  
Permit # 1  
“PRSRTSTD.” “ECRWSS”

BOXHOLDER

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